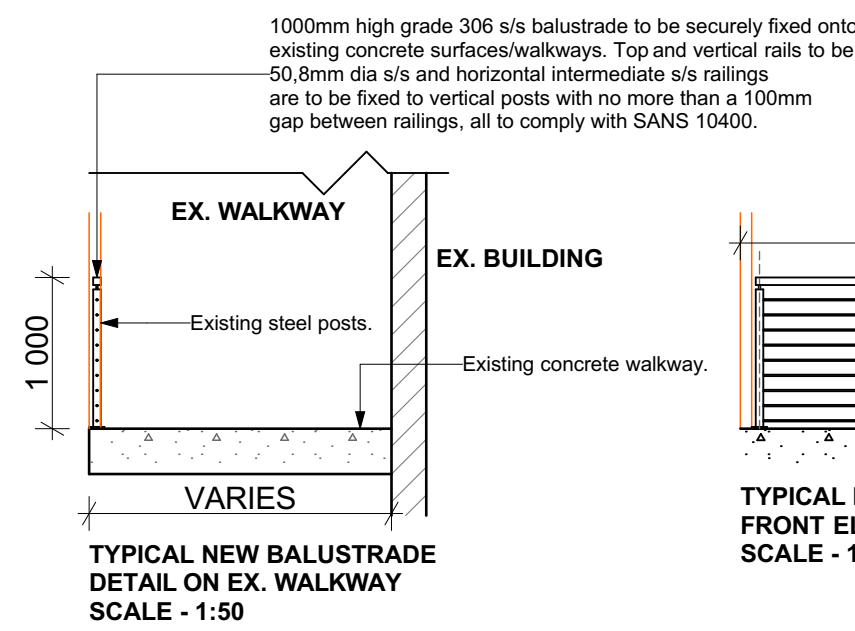


**INSTALL NEW BALUSTRADES ALONG THE EDGE OF THE
WALKWAY**

Install new balustrades along the edge of the existing walkway, as per detail below
- inbetween existing steel posts. Existing dimensions between posts to be measured on site, prior to the manufacture and installation of balustrades.

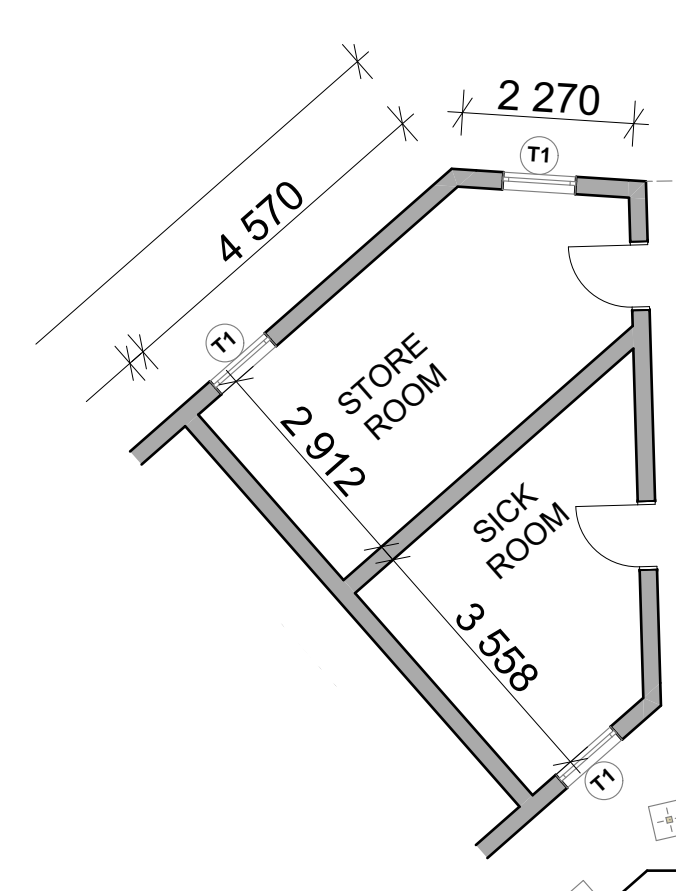


**BLOCK A1
CLASSROOMS**

WINDOW SCHEDULE

T1: W:965mm x H:1400mm

INTERIOR VIEW OF HALL.



**BLOCK A2
HALL &
CLASSROOMS**

WINDOW SCHEDULE

T1: W:965mm x H:1400mm

BLOCKS A1, A2 & A3 - EXTERNAL WORKS: Scope of Works

- External steel columns to be rubbed down and repainted. REFER TO IMAGE BELOW.
- Gutters and downpipes are damaged, install new to match existing on site or as per later detail. REFER TO TYPICAL DETAILS.
- Remove and replace ceilings in external walkways and passages. REFER TO PHOTOGRAPHS BELOW AND TO TYPICAL DETAILS.
- Replace 1 x window glazing. REFER TO IMAGE BELOW.
- Create new steps down from walkway at passage. REFER TO IMAGE BELOW.
- Damaged timber beams and purlins - refer to Structural Engineer's report for recommendations.
- All external walls to be pressure washed.

**EXTERNAL STEEL COLUMNS
ALONG WALKWAY TO BE RUBBED
DOWN, PRIMED AND REPAINTED.**



**REMOVE AND REPLACE ALL WALKWAYCEILINGS WITH
NEW, INCLUDING CORNICES AND LIGHTS (AS PER
TYPICAL CEILING DETAILS).**



**REPAIR BRICKWORK AND
CREATE A 2 x NEW STEPS DOWN
FROM WALKWAY**



**REMOVE AND REPLACE 1 x CRACKED WINDOW
GLAZING WITH NEW TO MATCH EXISTING. SIZE OF
WINDOW: 965 WIDTH x 1400 HEIGHT.**



BLOCK A1 - CLASSROOMS: Scope of Works

- Install new window cills (it is to be determined on site if this can be possible). REFER TO SPEC BELOW.
- Corrosion to door and window frames & security gates, sand off as much rust as possible, apply rust inhibiting primer to restore the steel, prime and paint. Where it cannot be restored, to be replaced with new to match existing.
- Internal paintwork in a poor condition, rub down walls, prime and repaint. REFER TO TYPICAL DETAILS.
- Internal floor finishes in a poor condition, remove and replace with new, including skirtings. REFER TO TYPICAL VINYL FLOOR FINISHES DETAILS.
- New WHB piping to be connected to water lines. REFER TO 082-THABPS-103 FOR PHOTOGRAPH.

BLOCK A2 - HALL & CLASSROOMS: Scope of Works

- Damage to ceilings, remove all affected panels and cornices and replace with new to match, including skimming and painting. REFER TO TYPICAL DETAILS.
- Internal paintwork in a poor condition, rub down walls, prime and repaint. REFER TO TYPICAL DETAILS.
- Internal floor finishes in a poor condition, remove and replace with new, including skirtings. REFER TO TYPICAL DETAILS.
- Corrosion to window frames, sand off as much rust as possible, apply rust inhibiting primer to restore the steel, prime and paint. Where it cannot be restored, to be replaced with new to match existing. REFER TO TYPICAL DETAILS.
- Repair brickwork around door frame. REFER TO PHOTOGRAPH BELOW.
- New WHB piping to be connected to water lines. REFER TO 082-THABPS-103 FOR PHOTOGRAPH.

NOTES:

1. All boundaries, dimensions and levels are to be checked on site before construction and any discrepancies are to be reported to the office of the Architect.
2. Partial Review: Any discrepancies with site or other information is to be advised to the Architect and direction or approval is to be sought before the implementation of the detail.
3. Do not scale this drawing.
4. For the purpose of coordination, all relevant parties must check this information prior to implementation and report any discrepancies to the Architect.

Revisions:

Rev No.	Date	Description	Rev By
A	17/02/23	For Information Purposes Only	MM
B	07/08/23	Block A1, A2 & A3 is not being demolished, but is being refurbished.	MM

Architect :

Name :

Signature :

Client :

Name :

Signature :



Project: **CONDITION ASSESSMENT
THABONG PRIMARY SCHOOL**

Drawing description: **EXISTING BUILDINGS
REFURBISHMENT SCOPE OF WORKS**

Drawn: ISENZEKO ENGINEERING

Scale/s: AS SHOWN ON DRAWING

FOR INFORMATION

Drawing Number: 082-THABPS-102

Revision: A